

Engaging Teens Through Your Library Module 5: Connected Learning

After you watch the **Connected Learning** Introductory video and review the materials for this module learn more about integrating connected learning by observing and learning from others (including teens) in the community. Use this document to help you plan for, take part in, and reflect on that learning.

What out of school time program (for example the Y, 4-H, Boys & Girls Club, etc.) would you like to visit in order to learn about how they support connected learning principles?

Why do you think this is a group worth checking in with?

What do you need to do to prepare for your visit? For example, who do you need to talk with before visiting? What do you need to bring with you? What do you want to learn while there? How will you learn those things?

What questions will you ask staff at the site. Examples are:

- How do you determine what activities to sponsor for teens?
- How are teens involved in the planning and implementation of your site’s activities?
- What do you think are the needs of teens in our community?
- What would you like to be able to do or provide with or for teens that you are not able to?

What might you look at/for while at the site? Examples are:

- What are the ways in which site staff are making teens feel welcome and comfortable?
- How are the site staff interacting with the youth?
- What do site staff talk about with youth?
- How would you describe the relationship site staff have with the youth?
- How is learning facilitated in the space?

How would you summarize what you learned at the site visit about how to connect to teens and provide them with services that support their passions and interests?

Who else would you like to visit and what else would you like to learn about connecting teens through the connected learning framework?